

Name: _____ Date: _____

Today's Objective: SWBAT analyze Old Major's speech as a tool of propaganda.

Vocabulary in Context:

Propaganda - information used to deliberately do help or harm

Corrupt - a person or a society who acts with poor judgment and intention

Do Now: Write down 3 reasons why you should receive a passing grade in this class. Be sure you have evidence for them!

Notes: Propaganda

Propaganda:

Propaganda often turns into _____ or _____ that govern a society.

CFU: Look at the following posters. What message do you think Hitler wanted to portray to the Germans?

Group: Work in pairs to complete the following tasks:

1. Reread Old Major's speech.
2. What is the motto that inspires the song?
3. Does Old Major really think humans are evil or are they just a part of enemy behavior? What's the difference in these opinions?
4. What are some of his notes points from the speech? Select at least 3 points and turn them into sentences that could be placed on a poster (propaganda).

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Homework Day 1: Answer each question in a complete sentence and with a page number. If there are no page numbers, you will receive a 0.

Chapter II

- (1) After Major's death, what happens to the idea of rebelling against man?

- (2) Why don't the pigs like the pet raven Moses' stories about Sugarcandy Mountain?

- (3) What causes the animals to finally rebel against Mr. Jones and his four farmhands?

- (4) When the humans have been chased from the farm, what do the animals do?

- (5) What do the animals do about the farmhouse?

- (6) How does the behavior of the pigs foreshadow their eventual leadership positions?

- (7) From what you know so far about the pigs and the other animals on the farm, speculate about what the future will be like for the animals. As you continue reading, compare your predictions to what actually happens in the novel.

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Today's Objective: SWBAT analyze chapter 2 as a utopia for the animals.

Vocabulary in Context:

What is propaganda that America uses for good?

How might a politician be corrupt?

Do Now: If you were president what is one thing that you would do right away to improve your citizen's lives?

Notes: Utopia

Utopia: _____

Utopias rarely _____ because they require people to _____ something - like _____, possessions, etc.

CFU: How is socialism a utopia?

Group Directions: Discussion

Topic	Notes	Any questions I might still have
Animalism		
Leaders of Discussions		

Symbolic Names		
Reactions of the animals to animalism		
Disciples of animalism		

The animals rebel against the humans and win. Create a cause and effect chart for why the rebellion happened, what happens next, and how the animals decide to deal with the house.

Cause	Effect

Name: _____

Date: _____

Homework Day 2: Answer each question in a complete sentence and with a page number. If there are no page numbers, you will receive a 0.

Chapter 3 and 4

- (1) What further examples of the difference between the pigs and the other animals occur in these two chapters?

- (2) What are Napoleon's ideas about education?

- (3) How is Squealer able to convince the other animals to accept whatever Napoleon decides?

- (4) Describe the Battle of the Cowshed.

- (5) What was Snowball's part in this battle?

- (6) Where is Napoleon during the battle?

- (7) What is the significance of the gun's placement at the foot of the flagpole?