

	Completed	Assignment
Day 1		Write an outline for your DBQ Essay
Day 2		Complete rough draft of your DBQ Essay
Day 3		Complete reading on world religions and write a 2 paragraph summary
Day 4		Complete Final Draft of your DBQ Essay

Name: _____

Date: _____

Objective: _____

Do Now: Using the chart below fill in four facts that you remember about the following religions.

Christianity	Islam	Buddhism

Class Assignment: Complete the DBQ on Islam, Christianity and Buddhism. This DBQ will be counted as a test grade.

Name: _____

Date: _____

Exit Quiz

Directions: Complete the following chart based on the documents that you read.

Document #	Important Fact about Religion

Name: _____

Date: _____

Objective: _____

Do Now Regents Review

Which belief is shared by Hindus and Buddhists?

- (1) Everyone should have the same social status.
- (2) People should pray five times a day.
- (3) The soul can be reincarnated.
- (4) Material wealth is a sign of the blessing of the gods.

“ . . . If from now on the King starts by rising early and going to bed late, and if the ministers take oaths among themselves to cut out the evils of parties and merriment, be diligent in cultivating frugality and virtue, do not allow private considerations from taking root in their minds, and do not use artifice as a method of operation in government affairs, then the officials and common people will all cleanse and purify their minds and be in great accord with his will. . . .”

— Yi Hang-no, Korean Royal Adviser

Which Confucian principle is reflected in this statement?

- (1) The ruler must set an example for the people.
- (2) Respect for elders is the foundation of civilization.
- (3) Virtue increases with education.
- (4) Compassion and sympathy for others is important.

Base your answer to question 10 on the passage below and on your knowledge of social studies.

. . . He who, being of weak faculties [abilities], develops the wisdom of the first path with a dull insight is reborn seven times at most; after seven rebirths in states of bliss he will make an end of misery: he who develops it with medium faculties and insight is a roamer; after two or three rebirths he will make an end of misery: he who develops it with keen faculties and insight takes root but once, only one human birth will he pass through and make an end of misery. . . .

— Charles W. Eliot, ed., Sacred Writings, Vol II, P.F. Collier & Son, 1910

Which belief system is described in this passage?

- (1) Buddhism (3) Islam
- (2) Christianity (4) Confucianism

Class Notes: Taking down the DBQ

Breaking Down the Task:

Using your prior knowledge:

Breaking down the Task:

Select **two** belief systems mentioned in the historical context and for **each**

- Describe how the belief system spread to a specific region or regions

How did each of these religions spread?

Religion	How it spread	Evidence from the document
Christianity		
Buddhism		
Islam		

- Discuss how the belief system influenced a region or regions socially, economically, **and/or** politically

Religion	Social	Political	Economic
Christianity			
Buddhism			
Islam			

Using your prior knowledge:

Buddhism	Christianity	Islam

Name: _____

Date: _____

Exit Quiz

1.) What is the first step in thinking through the DBQ Essay?

2.) Why is it important to incorporate your prior knowledge into your DBQ essay?

Name: _____

Date: _____

Objective: _____

Do Now: Regents Review

Class Notes

Islamic Culture: _____

Regions where Islam is practiced: _____

Achievements of the Islamic empires: _____

Directions: Read pages 273-277 in your textbook and complete the graphic organizer below.

How Islam spread in cities and social class in Islam	Achievements in Arts and Sciences	Achievements in Medicine and Math

Class Assignment: Pretend you are a teenager in Baghdad in the year 900 write a letter to someone in Ancient India explaining social class in your society and the achievements of Muslim culture and how it compares to India.

Name: _____

Date: _____

Exit Quiz

- 1.) What were the social class in Muslim society in the late 900's?
- 2.) What were some of the achievements of the Muslim people in art?
- 3.) What were some of the achievements of the Muslim people in Math and Science?

Name: _____

Date: _____

Objective: _____

The Code of Hammurabi and Chinese legalism both rely on the idea that

- (1) governments must provide their people with rights
- (2) harsh laws are needed to control society
- (3) all subjects are equal under the law
- (4) religion and government must be brought closer together

One similarity between the Gupta Empire and the Arab dynasties of the Islamic Golden Age is that they

- (1) made advances in mathematics and literature
- (2) gained wealth by obtaining gold from the Americas
- (3) stressed the importance of dharma and karma
- (4) controlled territories around the Mediterranean Seacoast

Which belief system is considered monotheistic?

- (1) Jainism (3) Judaism
- (2) Daoism (4) Shinto

Which practice is most closely associated with a person of the Islamic faith?

- (1) refraining from eating meat on Fridays
- (2) praying five times a day
- (3) following the Eightfold Path
- (4) worshipping many gods

Which action is most closely associated with

polytheism?

- (1) praying in a synagogue
- (2) accepting the Eightfold Path
- (3) worshipping many gods
- (4) reading the Koran

Score _____ /5

Directions:

Throughout history and all around the world, wars and conflicts have been fought over religion. Because of your expertise on five of the world's major religions (Judaism, Buddhism, Hinduism, Islam, Christianity), you have been selected to address world leaders at the United Nations and make a persuasive presentation on peace. Your presentation should focus on the similarities between the religions, as well as how and why their beliefs promote peace or other values that are anti-war. You will need to research the religions, using your notes, textbook, and online resources.

Category	4	3	2	1
Content	Includes accurate information on all four religions	Includes accurate information on 3 religions.	Contains inaccurate information and/or missing two religions.	Only talks about one religion, lots of inaccurate information.
Persuasiveness	Presentation is convincing and compelling, using facts to support opinions.	Presentation is somewhat convincing in it's use of facts to support ideas.	Presentation gives opinions but lacks strong facts to support those opinions.	Presentation is informative; does not convince listener of any opinion.

Originality	Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Presentation shows an attempt at originality and inventiveness.	Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought.
<u>Score</u>				

Name: _____

Date: _____

Exit Quiz

1.) What were some of the similarities that your classmates discussed in their presentations? Include them in the chart below.

<u>Group</u>	<u>Facts from their presentation</u>